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A READING LIST FROM THE
AUGUST MAGAZINES

"A Fascinating, but Dying Language," by Frederick O'Brien. *The Century*.

An account of the fast-dying language of the Maori, the "most alluring tongue in sound and origin."

"Co-operative Buying," by Herschel H. Jones. *The Journal of Home Economics*.

A discussion of the "Co-operation that is after all merely democracy and Christianity applied to production and distribution."

"Remaking Public Schools." *The American Review of Reviews*.

This general head includes the following articles:

1. "Rapid Progress in Iowa," by Governor Harding.

2. "Rural Schools in New York," by John H. Finley.

3. "Pennsylvania's Program," by Albert Shaw.

"Oxford and Women," by Mrs. W. L. Courtney. *The North American Review*.

Oxford is applying a truth made by Harriet Martineau sixty years ago, that "women like men can obtain whatever they show themselves fit for. Let them be educated."

"Shakespeare and Puritanism," by James Westfall Thompson. *The North American Review*.

A presentation of Shakespeare's probable views of the new Puritan morality.

"Psychology and the War," by Dr. W. H. R. Rivers. *Scribner's*.

Not a discussion of the psychology of the War, but rather a review of the many new and unaccustomed turns taken by psychology due to the War.

"The Origin of American State Names," by Frederick W. Lawrence. *The National Geographic Magazine*.

An informational article on the usual high plane of this magazine.

"The New Politics," by Mary Stewart. *Good Housekeeping*.

A keen and sparkling outline of what it means to add to our electorate millions of seekers after good government.

"Vocational Departments in High Schools vs. Separate Vocational Schools," by Stewart Scrimshaw. *Industrial Arts Magazine*.

An argument for separate vocational schools.

"The Handicap of the Dependent Child," by Dr. Alberta S. Guibord. *The Survey*.

An effort to show that if the emotionally destructive handicap of belonging to no one is to be counteracted, there must be provided acceptable substitutes for a family circle which will bring the child an "at home" feeling within his consciousness as well as within his external circumstances.

"The Solid South: Strength or Weakness? A Symposium. *The Southern Review*.

AN IDEAL

If our boys could acquire health habits in school; if they could learn the obligations of men and women and the duty of parents to children; if they could learn the principles of thrift, of investment, of life insurance; if they could learn the wise use of leisure time and healthful modes of recreation and in addition such other matters as tend to make a man a good husband and a good father, the result would be much more socially valuable than any mere vocational training can possibly be.—T. W. Gosling in *School and Society*.

ANALOGY

Rather than fail forever to do justice to the schools through the preparation of teachers, the state might better undertake to pay them while in training. They are no less the servants of the state than are those in training for the Army and Navy.—Henry W. Holmes, in *School and Society*.